Problem Solving in M	lath: Unit Pro	iect Rubric
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Student Name: Date: Score:

This analytic rubric is used to verify specific tasks performed during a student presentation. If the task has been completed, all points are awarded. No points are awarded if the task is not complete.

Category	Scoring Criteria	Points	Student Evaluation	Teacher Evaluation	
Organization 12 points	The type of presentation is appropriate for the topic and audience.	4			
	Information is presented in a logical sequence.	4			
	Presentation appropriately cites at least two references.	4			
Content 16 points	Introduction is attention-getting and establishes the speaker's credibility.	4			
	Scientific terms are appropriate for the target audience.	4			
	Presentation contains scientifically accurate material.	4			
	There is an obvious conclusion summarizing the presentation.	4			
28 points	Oral - Speaker maintains good eye contact with the audience. Other - Presentation is eye-catching.	4			
	Oral - Speaker uses a clear voice, easily heard at the back of the room. Other - Presentation is easily viewed from a distance.	4			
	Oral - Speaker uses proper posture at all times. Other - Presentation is artistically pleasing without being distracting.	4			
	Oral - Good language skills and pronunciation are used. Other - Good writing skills and punctuation are used.	4			
	Oral - At least one well prepared visual aid is used for support. Other - Presentation identifies the author and date prepared.	4			
	Presentation shows obvious preparation and a practiced delivery.	4			
	Length of the presentation is within the assigned time requirement.	4			
Score	Total Points	56			
Self- evaluation	Students are expected to honestly evaluate their own work.				
Deadline	All assignments are expected to be completed by the assigned deadline. Presentations may be made for 2 class days after the deadline for 3/4 credit. No credit will be given after this time.				