Arizona's Instrument to Measure Standards (AIMS)

Reading
Sample Test
Grade 3



Assessment Section 602-542-5031

Revised December 2010

The reading passages, test items, and scoring guides in this publication are representative only and should not be interpreted as exact duplicates of the passages and items that may appear on AIMS tests, nor the scoring guides used to score them. Authority for final approval of all test items and testing materials rests with the Arizona Department of Education.

The Arizona Department of Education of the State of Arizona does not discriminate on the basis of race, religion, color, national origin, sex, disability or age in its programs, activities or in its hiring and employment practices. If you have questions or grievances related to this policy, please contact the Administrative Services DAS at (602) 542-3186.

The contents of this publication were developed partially with funds allocated by the U.S. Department of Education. These contents do not necessarily represent the policy of the agency, nor should endorsement by the federal government be assumed. Arizona Department of Education grants permission to Arizona schools to copy this publication as necessary for educational purposes.

Section	<u>Page</u>
Reading Test	1
Reading Answer Key	15

READING

DIRECTIONS:

Read this passage and then answer questions 1 through 9.

Be Thankful for What You Have

Katrina lived with her mother and father in a small white house. All the other houses in the neighborhood looked the same except the house next door to Katrina. This house had broken windows, missing tiles on the roof, and needed new paint. Everyone who lived in the area thought this house looked awful. No one had lived there for some time.

One Saturday morning, a pickup truck loaded with boxes and furniture arrived. Katrina saw a man, a woman, and a boy get out of the truck. They stopped on the front lawn and gazed at their new home. She watched as they took things from the truck and carried them into the house. Within twenty minutes, everything was safely placed inside.

On Monday morning, Katrina left for school as usual. As she entered her classroom she heard her teacher say, "This is David Bateman, please make him feel welcome." Katrina recognized him right away. He was the boy who had just moved in to the house next to hers. The

teacher asked Katrina to show him around the school.

At lunchtime, Katrina showed David the way to the lunchroom. As they ate their lunch, David told Katrina he was excited to be living in his new house. Katrina looked surprised and asked, "Don't you think it needs a lot of fixing?"

David explained that he and his parents had spent the weekend making plans. They wanted to fix the house so that it would look like all the other houses in the neighborhood. They knew it would take a lot of time and hard work. They felt it would be worth it. They had never owned their own house or lived in such a nice neighborhood.

Katrina realized she was very lucky. She had always lived in a nice neighborhood. Listening to David's story made her feel thankful for all that she had. Sometimes another person helps you understand how much you have.

Revised December 2010

1 Read this sentence from "Be Thankful for What You Have."

They stopped on the front lawn and gazed at their new home.

What is the	correct spe	elling of	the base	(root)	word of	fstanned
what is the	correct spe	or gilling	me base	(1001)) word oi	i stoppea.

O A stopp

O B stope

O C stop

O D stoppe

2	Wha	at doe	s the word gazed mean as used in "Be Thankful for What You Have"?
	0	A	sighed
	0	В	stared
	0	C	smiled
	0	D	started
3	Rea		sentence.
		Da	avid's story made her feel <u>thankful</u> for all that she had.
	Rep	lacing	g -ful with -less makes a new word that means -
	0	A	thank later
	0	В	full of thanks
	0	C	thank again
	0	D	without thanks
4	Which word means the same as the word <u>awful</u> ?		
	0	A	pretty
	0	В	dangerous
	0	C	bad
	0	D	colorful
5	Whi	ch of	the following will David's family most likely do next?
	0	A	fix the broken windows
	0	В	go on a vacation
	0	C	move to a new neighborhood
	0	D	paint their pickup truck

6	Which w	Which word best describes Katrina at the end of "Be Thankful for What You Have"?		
	O A O B O C O D	unlucky fearful mean grateful		
7	In "Be Thankful for What You Have," which word best describes David and his parents?			
	O A	greedy		
	Ов	hopeful		
	Ос	wealthy		
	Ор	careless		
8	"Be Than	nkful for What You Have" is an example of		
	O A	a poem		
	Ов	nonfiction		
	Ос	fiction		
	O D	a play		
9	Who is to	elling what happens in "Be Thankful for What You Have"?		
	O A	Katrina		
	Ов	the narrator		
	O C	David		
	O D	the teacher		

DIRECTIONS:

Read this passage and then answer questions 10 through 14.

Kids in the Kitchen

Before making anything in the kitchen, some rules must be followed. By following these simple rules, you will have success and probably be invited back to prepare another treat. Practice makes perfect!

Rules for the Kitchen

- Always ask an adult if you can use the kitchen.
- Make sure you have all the needed items before you start.
- Wash your hands before you handle food.
- Wear an apron or towel to keep your clothes clean.
- Always clean up when you are finished.

Ants on a Log

Preparation Time: 5 minutes

Needed Items: 2 celery sticks

6 tablespoons of peanut butter

2 tablespoons of raisins

1 knife (You will need help from an adult.)

Directions: 1. Wash the celery.

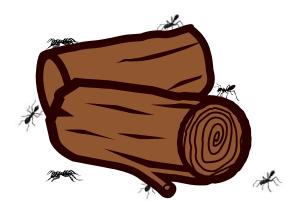
2. Cut the celery so each stick is about five inches long.

3. Spread peanut butter in u-shaped part of celery, from one end to the other.

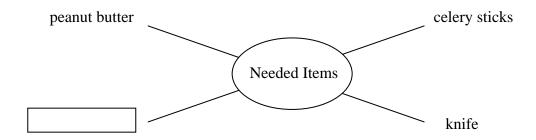
4. Press raisins gently into peanut butter.

5. Enjoy your ants on a log and share the recipe with a peer!

Serves: 2 people (Serving size is one celery stick.)



- 10 Which of these lists of words from "Kids in the Kitchen" is in alphabetical order?
 - **O A** peer, people, perfect, peanut
 - O B peanut, peer, people, perfect
 - O C perfect, peanut, people, peer
 - **O D** peanut, perfect, peer, people
- 11 According to "Kids in the Kitchen," which of the following is **not** a rule for the kitchen?
 - O A set a timer
 - O B clean up
 - O C wear an apron
 - **O D** wash your hands
- 12 Look at the web from "Kids in the Kitchen."



Which item belongs in the box?

- O A apron
- O B \log
- O C raisins
- O **D** timer

13	Which of these would be the best source of information on where celery is grown?		
	O A	a thesaurus	
	Ов	a dictionary	
	ОС	an atlas	
	Ор	an encyclopedia	
14	O A	aking Ants on a Log, what should be done after spreading the peanut butter? wash the celery	
	Ов	put the apron on	
	Ос	cut the celery	
	$\sigma \cap$	press the raisins	

DIRECTIONS: Read this passage and then answer questions 15 through 21.



1234 West Main Street Somewhere, Arizona 85000 February 16, 2009

Dear Tommy,

Last weekend my Uncle Tyler took me fishing. We drove for three hours and finally arrived at my uncle's favorite lake. First, we walked around the lake looking for a good spot to fish. My uncle said we should fish from the top of a large rock.

I was so <u>eager</u> to catch a fish that when I threw my fishing line and hook out, the entire rod and reel went with it! Uncle Tyler got my rod and reel out of the lake. Then he said that next time, I should wait until he put a worm on the hook.

We fished all morning and my uncle caught four fish. He is an <u>expert</u> fisherman. The only thing I caught was a cold. I can't wait to go again soon, so I can become a great fisherman like my uncle.

Your friend.

Frank

- What will Frank **most** likely do next time Uncle Tyler asks him to go fishing?
 - **O A** go with Uncle Tyler
 - **O B** play with Tommy
 - O C stay home alone
 - **O D** write a letter

16	Read this phrase from the letter.			
	I was so <u>eager</u> to catch a fish			
	Ado	ding –	ly to the word eager makes a new word that means-	
	0	A	more eager	
	0	В	eager again	
	0	C	not eager try	
	0	D	in an eager way	
17	Wh	ich w	ord best describes Frank?	
	0	A	bored	
	0	В	gentle	
	0	C	excited	
	0	D	angry	
18	Which of these books would be best to find more information about people who catch fish?			
	0	A	Fat Fish	
	0	В	Favorite Lakes	
	0	C	Fishing Hooks	
	O D Famous Fishermen			

19	What do	es the word <u>expert</u> mean as used in the letter?
	O A	not skilled
	Ов	very skilled
	ОС	handsome
	O D	horrible
20	Which p	art of the letter tells to whom the letter is written?
	O A	greeting
	Ов	body
	ОС	closing
	Ор	date
21		the sequence of events from the letter. 1. drove for three hours 2. arrived at the lake 3. ? 4. threw fishing line and hook out f the following events should be number 3?
	O A	fished all morning
	Ов	caught a cold
	Ос	stopped at a large rock
	Ор	want to go again

DIRECTIONS: Read this passage and then answer questions 22 through 28.

There's a New Toy in Town!

You may think you know what fast is, but you haven't seen fast until you've seen -

THE ZOOMSTER DELUXE!

The Zoomster Deluxe makes the rest of the racers look like they're standing still. It is built with an improved smooth design. The Zoomster Deluxe is 75% faster than the old Zoomster 2000.

Most racing remotes work well on flat ground. The Zoomster Deluxe can reach high speeds on even and rough ground.

The remote control unit fits in your hand and is easy to use. This excellent Zoomster has been made to reach high speeds by using less battery power. This saves you time and money.

The Zoomster Deluxe is available right now at a great low price of \$15.00 for each racer. You can save even more with our special offer of 2 racers for \$25.00! Hurry and order your Zoomster Deluxe before they're all gone. They won't last long at this great price!

The Zoomster Deluxe is not available in stores. You can order your Zoomster Deluxe today by calling our toll-free number: 800-555-3278, online at www.zoomster.edu, or mail your order and payment to:

> Zoomster Toys P.O. Box 346 Los Angeles, CA 90001 DON'T DELAY - ORDER TODAY! (No refunds)

22	Which of these is not a way to buy the Zoomster Deluxe?			
	O A	go to the store		
	Ов	call the toll-free number		
	Ос	go on-line		
	O D	mail order with payment		
23	The "!"	in the title of the article is there to persuade the reader to –		
	O A	buy the Zoomster 2000		
	Ов	save money		
	ОС	buy the Zoomster Deluxe		
	O D	save batteries		
24	Which o	of these statements from "There's a New Toy in Town!" is a fact?		
	O A	They won't last long at this great price!		
	Ов	The Zoomster Deluxe is not available in stores.		
	Ос	The remote control unit fits in your hand and is easy to use.		
	O D	The Zoomster Deluxe makes other racers look like they're standing still.		

25 Read this part from "There's a New Toy in Town!"

26

27

This excellent Zoomster has been made to reach high speeds by using less battery power.

y Parisa				
Which phrase persuades the reader to believe that the Zoomster saves money?				
O A	reach high speeds			
Ов	using less battery power			
ОС	This excellent Zoomster			
Ор	has been made			
According Deluxe?	ng to "There's a New Toy in Town!" which is not a reason to buy the Zoomster			
O A	It is 75% faster than the Zoomster 2000.			
Ов	It is available for a great low price.			
ОС	It uses a lot of batteries.			
O D	It can reach high speeds.			
According to the passage, which of the following is true about the Zoomster 2000? O A It is slower than the Zoomster Deluxe. O B It is a new toy. O C It saves time and money. O D It works on rough ground.				

Revised December 2010

28 Read this list of words from "There's a New Toy in Town!"

rest remote reach refund

If this list were in ABC order, which word would be last?

- O A rest
- O B remote
- O C reach
- O D refund